

OMOKORO NO.1 SCHOOL



To lead and challenge, powerful rising stars.

WE BELIEVE

- *students are the **heart / manawa** of our learning community.*
- ***nurturing individuals** to be their best, is paramount.*
- *students will succeed when we all **work together**; whanau, kaiako and akonga.*
- ***success crowns effort***

Angitū nō nāia nei... Angitū āpōpō... Angitū tātou katoa
Success today...success tomorrow...success together

Rationale

L.E.A.D Mana Takina allows students to actively contribute towards meaningful learning experiences. Students will deepen their personal, local, national, and global understandings to realise that everyone plays a part in shaping a better world. We expect our students to be compassionate and responsible learners with high expectations to be 'the best they can be'.

L.E.A.D Mana Takina will allow our students to put both our school 'I CARE' values and NZ Curriculum Key Competencies into action.

Purpose

Regular student contributions will cultivate an ongoing commitment in students towards meaningful action in their community and beyond. The greatest impact is on our students as they put their ideas and values into action and grow as compassionate people and active agents of change. Students will learn to persevere, be resilient, be independent, and self managing in order to always give their best effort to reach their potential.

Programme Principles

Purpose, Pride, Passion, People

All learning is based on these principles to ensure ongoing personal development:

Purpose - Why are we doing this?

Pride - Be proud in all aspects of who we are, who we work with, and what we achieve.

Passion - 100% commitment towards all learning opportunities.

People - High value placed on respect for all and positive relationships.

Programme of Learning

Our Senior School (Year 7 and Year 8) has a long standing reputation for excellence. Data has indicated that many of our students have consistently achieved high entry scores in secondary placement tests, achieve outstanding placements in their respective secondary schools, and continue to achieve well in these schools. By all reasonable measures, and across a range of fields, our seniors have been well served by a rich curriculum, dedicated teachers, strong personal relationships and by the many benefits, as outlined below, that go with being in a full primary school.

What is special and unique about the programme being offered for the Year 7 and 8 students at Omokoroa No 1 School?

- We offer an excellent 3 way relationship between the teacher, student and family. Staff have often known the child and the family as they have come through the school therefore it is a very smooth transition into the intermediate years.
- Lower class sizes with very experienced teachers.
- The students have the same teacher all day, most days.
- We are able to cater for individual needs both with learning support and extension.
- We provide opportunities for those students who are below expected levels to work with a teacher aide or learning support person often one on one, we can suggest tutors if that is a preferred option.
- Our results have been outstanding to date, well surpassing the National averages:
Reading ~ In February 2020 **93.7%** of all students were either **competent** or **excelling**.
Writing ~ In February 2020 **88.1%** of all students were either **competent** or **excelling**.
Mathematics ~ In February 2020 **86.9%** of all students were either **competent** or **excelling**.
- We provide a wide range of opportunities for all students to be actively involved in sporting, cultural, and service activities and students can work towards attaining badges for each of these each year.
- School camps are part of our exciting EOTC programme. Year 7 students attend a lake camp and learn to water ski. Year 8 students attend a three day snow ski camp and an outdoor experience based camp.

How well will my child be prepared for College?

- We really hone in on the needs of each child, both the strengths and weaknesses and offer individualised programmes.
- Those students who are below expected levels get teacher aide assistance or extra teacher support.
- We foster independence, resilience, empathy and excellence.
- We allow our students to have a voice, they are great communicators. Year 8 students have a weekly lesson on communication skills taken by Coryl Baggenstos (qualified speech and drama teacher).
- We have had incredible success with our pupils at their respective colleges where students have held leadership roles. In 2020 we have Logan Green as Head boy of Tauranga Boys College, Cameron McGuffie and Alex Jenkin are also senior leaders at this school.
- We have a high number of students who make the extension classes and continue to excel as they move through college. We pride ourselves on a smooth transition to college eg. school visits to help parents make decisions re the school choice.

How does the school develop leadership skills?

- We value 'Leadership for all'.
- Each year, one student is chosen as the recipient of the prestigious Blake Award.
- All Year 7 students attend the National Young Leaders Day in Hamilton.
- The Senior Leaders have a team building opportunity, completing challenges at Adrenaline Forest or aMAZEme. This happens early in the year and the group are accompanied by the principal.
- Many roles are on offer for the Seniors and they write a curriculum vitae and apply for the leadership roles at the beginning of the year. These include roles such as House Leaders, Kaiarahi, sports coaches, librarians, lunch monitors, office helpers, lifeguards, road wardens, bus monitors, Arts Leader, Digi Tech leaders.

What does the programme look like?

- We have strong literacy programmes (reading and writing) which operate daily for an hour each.
- Mathematics is a mix of group problem solving, whole class teaching and work which allows students to practise new skills. We offer a maths extension class once a week for an hour with Aaron Joe.
- Our inquiry time includes Science and Social Science topics and students also get time to explore their passions and interests in personal inquiries.
- Careers and Positive Puberty are taught at Year 7 and 8.
- Health, PE and Sport includes weekly syndicate sport and PE and participation in a wide range of Tall Poppies events (swimming, athletics, cross country).
- We offer students a chance to participate in NZ AIMS Games every year.
- A second language is taught, this year Mandarin taught by Mrs Hellen Faulkner. This will be conversational Mandarin.
- Kapa haka is offered and taken by an outside provider.
- Dance includes Jump Jam, AIMS Hip Hop, Fresh Moves.
- Music opportunities include syndicate singing, choir and music lessons with our expert itinerant teachers. The school band is an option and we have a biennial school production.
- Art is part of each classroom programme but there are also visits to the Tauranga Art Gallery.

Katikati College Tech Programme - all students attend 4-5 days per term and travel to Katikati on the school bus.

- Students are taught Science by a secondary trained science teacher in the science laboratory at Katikati College. This is an excellent opportunity for preparation for Science at the Year 9 level.
- The Technology programme includes use of soft materials such as leather work and sewing, hard materials such as wood and metal work and food technology or cooking. We hope to extend this to horticulture and biotechnology options in the near future.

What opportunities do the students get to build relationships with other students from outside our immediate school learning community?

- Tall Poppies swimming, athletics, social dancing, speeches, technology, Literature quiz, Maths problem solving, Police Challenge, AIMS Games.

How do you ensure there is a balance between sporting, cultural and academic learning at our school?

- We always ensure we have a well balanced timetable in order to meet our expected curriculum coverage.
- We prioritise Literacy and Mathematics.

How do you support the student's social and emotional well being (their hauora) at this stage of their life?

- We build positive relationships with our students by making sure we understand their needs, having regular conversations, we connect with our families so that we know what is going on in their lives.
- We carry out a range of things such as mindfulness, using the Smiling Mind app, brain gym and the students are enrolled in the 30 Day Positive Mind Challenge.
- We ensure our students have opportunities for student voice, we do this in the form of student attitude surveys for example, one on one conferences, informal chats.
- We deliberately teach and model the 'I CARE' values of integrity, confidence, aim high, respect and empathy so that our students are using these independently in a range of social settings.
- Life Education and other health curriculum topics cover aspects of this too.

Senior Service Elective

The senior service elective requires students to research and contact an organisation/agency of interest e.g. SPCA, Resthome, Beach Clean up, Foodbank, Huharua Park, hospital, children's ward, baby unit, internal school helpers eg. in library, read to juniors, Maths tutors, Big Bro programme.

Students can organise to volunteer twice a year or more. This will qualify the students for a service badge.

'I CARE' Programme

The 'I CARE' programme will cater for student interests talents and abilities focusing on the key competencies and the NZ Curriculum. This will take place four Fridays per term.

Key competencies are the capabilities people have, and need to develop, to live and learn today and in the future.

The New Zealand Curriculum identifies five Key Competencies:

Thinking; Relating to others; Using language, symbols and texts; Managing self; Participating and contributing.

At Omokoroa No.1 we see a strong alignment between the key competencies and our 'I CARE' (Integrity...Confidence...Aim High...Respect...Empathy) values.

Key Competencies and Link to 'I CARE' Values

Thinking	Using Language, Symbols and Text	Managing Self	Relating to Others	Participating and Contributing
<i>What does it look like in our ICARE groups?</i>				
<ul style="list-style-type: none"> Reflecting on what we would change or do differently Being creative Planning Being curious and asking questions Problem solving 	<ul style="list-style-type: none"> Using appropriate communication skills to share ideas Recording ideas Drawing design ideas 	<ul style="list-style-type: none"> Having a positive mindset Trying your hardest and valuing yourself Self assessment 	<ul style="list-style-type: none"> Actively listening to group members Effective teamwork Being cooperative Negotiating and compromising on ideas Valuing others 	<ul style="list-style-type: none"> Contributing ideas and opinions Recognising strengths in others Embracing and showing leadership Taking risks
<i>Link to ICARE Values (Integrity, Confidence, Aim High, Respect, Empathy)</i>				
Aim High Confidence	Confidence Aim High	Integrity Aim High	Empathy Respect	Respect Confidence

Each week students complete challenges incorporating I CARE values and Key Competencies. Examples of 'I CARE' Challenges are: STEAM challenges, like bridge building and skateboard design/build, Masterchef style cooking competitions, problem solving, and team building.

Digital Communications Programme (DCP)

Developing future-ready learners with the 5 C's
Communication - Collaboration - Critical Thinking - Creativity - Curiosity

Digital Technologies content for Year 7-8 students within the Technology Curriculum:

- Has a focus on learning in **authentic contexts**, using a computational, design thinking process.
- Develops knowledge, understanding and skills of the underlying concepts of **Computational Thinking for digital technologies (CT)** and **Designing and Developing Digital Outcomes (DDDO)**.

Implementing the DCP into Omokoroa No.1 School

- Specialist teacher
- Robotics - systems, designing for a purpose, impact on society.
- Electronics systems, designing for a purpose, EPRO8 Competition.
- 3-D printing- designing, creating new components or objects.
- Co spaces creations.
- Virtual Reality.
- STEM and community based inquiries allow the students to have a real world problem to work with.
- One to one Chromebooks in all classrooms.
- Movie making.
- Short film competitions. i.e Show Me Shorts Film Festival.
- Senior film production - biennial, focus on media skills developed over the year. Red carpet night.
- Multimedia - Green screen, School TV presentation. Interpersonal and intrapersonal skills - leadership roles.
- Senior weekly broadcasts highlighting school events, student achievements. Weekly TV link shared to classes. Student lead, written, filmed. Incorporating weekly news of things seen/happening around the school - weekly montage and community news reports.
- Advertising/promoting senior area/school/achievements presentation.

TEACHING and LEARNING PRINCIPLES that ENRICH LEARNING at OMOKOROA NO 1 SCHOOL

NURTURE DIFFERENCES

- Know the whole child
- Differentiate learning programmes
- Learning environments are adaptable and reflect individual differences

CONNECT TOGETHER

- Students are learning through social interaction
- Opportunities for both cooperative and autonomous learning are benefitting achievement
- Open Communication with whanau, akonga, kaiako is evident

ASSESS FOR LEARNING

- Assessment strategies are purposeful and consistent
- Formative assessment supports learning

BUILD SUCCESS WITH EFFORT

- Challenging programmes are stretching all students
- High expectations are clearly visible
- Perseverance is encouraged and evident

ENGAGE COMMUNITY

- Learning is connected to the community and the wider world
- Knowledge is transferred to new situations
- Authentic learning is promoting connectedness

ENSURE WELL BEING

- Growth Mindset is practised
- Mindfulness is part of our programme
- Social, Emotional, Physical and Cognitive well-being is intertwined